



## **Executive Summary: High Point Elementary**

### **School Improvement Plan for 2017-18**



High Point Elementary School has 623 students grades Prek to 5<sup>th</sup>, two administrators, 52 teachers, and 60 staff members. The mission of High Point Elementary is to Educate and Prepare Each Student for College, Career and Life. High Point Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved from an D school to a B school in 2016- 2017.
- 2.) Our school improved its FSA math proficiency by 10 percent.
- 3.) Our school had learning gains in ELA at 47%.
- 4.) Our school had learning gains in Math at 72%.
- 5.) Our school had largest increase in proficiency gains of any elementary school in the district.
- 6.) Our school decreased Out of School Suspensions by 62%

#### **Primary Goals**

To accomplish our mission, High Point has the following primary goals:

- 1) Increase Reading scores to 54% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 63% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 54% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA and Math between black and non-black students by 50 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 20%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Utilizing the Administrator at a Glance to ensure that we are using the Florida State Standards with fidelity, along with daily walk-throughs by Administration and District curriculum teams periodically.
- Using the Marzano evaluation tool with sustained professional development in utilizing goals and rubrics to drive instruction
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Bi weekly formative assessments in all content areas
- Jan Richardson’s Guided Reading daily in small groups, running record data three times a year, IStation, IRLA
- Eureka and Go Math as the core math program at High Point Elementary, ST Math and small group interventions
- Data analysis of MAP assessments( three times a year for K- 5<sup>th</sup> grade), FSA data analysis for grades 3-5.
- Ongoing Professional Development with school coaches
- Provide after school/ before school tutoring and enrichment programs for High Point pre-identified students

## **Professional Development**

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and learning goal development. High Point Elementary is providing embedded staff development and coaching on a weekly basis with our school-based literacy coach and our school-based math coach; we utilize data to differentiate and scaffold instruction; use research-based strategies in core instruction and include the use of Jan Richardson's Guided Reading Routine to guide teachers in differentiating and scaffolding instruction, as well as IStation. Our teachers plan with their team and the reading coach using high yield principles and stickiness principles for reading. The grade level teams plan with the math coach using CPALMS, Eureka Math, Go Math and math Talk Moves. Our planning sessions are standards based with a focus on instruction and delivery grounded in the Florida Standards. High Point will also have a book study, "Educating English Learners What Every Classroom Teacher Needs to Know." with Dr. Nutta from University of Central Florida. We will continue to provide professional development in aligning taxonomy appropriate learning goals to match the necessary level of instruction along with formative assessment that measures the aligned goal.

## **Parent and Community Engagement**

Levels of parent involvement have increased in 2016- 2017. Activities involving student work or encouraging parents to spend time with their students are well attended. The Meet and Greet was a success, as well as the chorus concerts, Trunk or Treat, Math Night and the carnival. We are starting to get more interest in PTA and SAC. Since most families walk to school we have several parents at school in the mornings and in the afternoon. High Point Elementary had over 200 families commit for the Connect for Success Initiative in 2016-2017 and over 100 families took advantage of this opportunity during the summer. Parent involvement is area of improvement that is making positive strides at High Point Elementary.

For more information about High Point's School Improvement Plan, please go to our website at [www.pcsb.org/highpoint-es](http://www.pcsb.org/highpoint-es)